

ABSTRAK**PENGEMBANGAN PROTOTIPE SOAL TES
ASESMEN HASIL PENDIDIKAN KARAKTER RELIGIUS
DAN KARAKTER TOLERANSI BERBASIS FILM KARAKTER**

(Uji Coba Terbatas pada Siswa Kelas VII C dan VIII A
SMP Negeri 4 Wates Tahun Ajaran 2016/2017)

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Penelitian ini bertujuan: 1) menghasilkan prototipe soal tes asesmen hasil pendidikan karakter religius dan karakter toleransi berbasis film karakter; 2) menguji kualitas soal tes tersebut berbasis film pada siswa meliputi validitas, reliabilitas, tingkat kesukaran, dan daya beda; 3) memperoleh gambaran capaian hasil pendidikan karakter religius dan karakter toleransi berdasarkan hasil uji coba soal tes pada siswa yang berjumlah 56 subjek; 4) menganalisis efektivitas penggunaan prototipe soal tes tersebut berdasarkan penilaian siswa.

Jenis penelitian ini adalah penelitian dan pengembangan (Research and Development). Subjek penelitian adalah siswa kelas VII C dan VIII A SMP Negeri 4 Wates, Kulon Progo Yogyakarta, yang berjumlah 56 orang. Instrumen penelitian berupa soal tes asesmen hasil pendidikan karakter religius dan karakter toleransi berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi. Instrumen penelitian soal tes asesmen hasil pendidikan karakter religius dan karakter toleransi masing-masing berjumlah 20 item dan skala penilaian validasi efektivitas model oleh siswa. Teknik uji kualitas butir soal tes menggunakan pendekatan teori respon butir atau item respon theory (IRT) model Rasch. Capaian hasil pendidikan karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan validasi efektivitas model dianalisis dengan teknik deskriptif persentase.

Hasil penelitian: 1) telah tersusun 18 butir prototipe soal tes asesmen hasil pendidikan karakter religius dan 20 butir soal tes hasil pendidikan karakter toleransi berbasis film karakter; 2) kualitas soal tes tersebut valid dan reliabel dengan indeks reliabilitas sebesar 0,93 (karakter religius) dan 0,89 (karakter toleransi), tingkat kesukaran sulit terdiri dari 1 item, tingkat kesukaran mudah 1 item, dan sisanya memiliki tingkat kesukaran sedang (karakter religius) dan kesukaran sulit terdiri dari 2 item, tingkat kesukaran mudah 2 item, dan sisanya memiliki tingkat kesukaran sedang (karakter toleransi), soal tes asesmen hasil pendidikan karakter religius (20 item) maupun karakter kerja toleransi (20 item) memiliki daya beda yang baik; 3) melalui tes ini diketahui siswa kelas VII C (58%) dan kelas VIII A (80%) mencapai hasil pendidikan karakter religius pada kategori cukup baik dan sisanya berkategori baik, sedangkan sekitar 58% siswa kelas VII C mencapai karakter toleransi pada kategori baik dan siswa kelas VIII A 60% sisanya pada kategori cukup baik; 4) Penilaian siswa terhadap penggunaan prototipe soal tes tersebut memiliki kualitas sangat efektif ditunjukkan dengan item nomor 4 sebesar 95%, item nomor 15 sebesar 93%, item nomor 21 sebesar 93% dan item nomor 22 sebesar 98%.

Kata Kunci: prototipe, penilaian karakter, karakter religius, karakter toleransi.

ABSTRACT
THE ASSESSMENT TEST PROTOTYPE DEVELOPMENT ON THE
ACHIEVEMENT OF RELIGIOUS AND TOLERANCE CHARACTER
EDUCATION BASED ON CHARACTER MOVIE
 (A Restricted Trial on Class VII C and VIII A Students of SMP Negeri 4
 Wates, Academic Year 2016/2017)

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This study was aimed to: 1) produce an assessment test prototype on the achievement of the religious and tolerance character education based on character movie; 2) test the quality of the test items based on movie for students including validity, reliability, level of difficulty, and power difference; 3) obtain an overview of the achievements of religious and tolerance character education based on the results of the test trial on 56 students; 4) analyze the effectiveness of the test prototype usage based on student assessment.

The type of this research was research and development study. The research subjects were students of class VII C and VIII A in SMP 4 Wates, Kulon Progo Yogyakarta, which consist of 56 students. The research instrument was the assessment test on the achievement of religious and tolerance character education based character movie in the form of multiple-choice questions with graded responses. The research instruments for the assessment test items on the achievement of religious and tolerance character education with 20 items per test and the scale of validation of the model effectiveness by students. The test items quality test technique was using the item response theory (IRT) approach of the Rasch model. The results of student character education were analyzed using category descriptive techniques, while the effectiveness validation of the model was analyzed using percentage descriptive techniques.

The results of this study were: 1) 18 items of assessment prototype on the achievement of religious character education and 20 items on tolerance character education, both based on character movie were arranged; 2) the quality of the test questions was valid and reliable with a reliability index of 0.93 (religious character) and 0.89 (character tolerance). There was 1 difficult item and 1 easy item, and the rest were having moderate difficulty level (in religious character) and there was 2 difficult items, 2 easy items, and the rest have moderate difficulty level (in tolerance character), the assessment test on the religious character education achievement (20 items) and tolerance work characters (20 items) have good differential powers; 3) using this test, it then reveal that students of class VII C (58%) and class VIII A (80%) achievement on religious character education was in the fairly good category and the rest were categorized as good, while around 58% students in class VII C achieved good in tolerance characters same with 60% of class VIII A students, and the rest were in quite good category; 4) The students assessment on the use of test prototype said it was very effective indicated by item number 4 (95%), item number 15 (93%), item number 21 (93%) and item number 22 (98%).

Keywords: prototype, character evaluation, religious character, tolerance character.